



4th Conference on Interdisciplinary Approaches to Language Teaching, Literature and Translation Studies (LTLTS4)

Ferdowsi University of Mashhad | 17-18 May 2022

<https://ltlts4.um.ac.ir>

General Opening

Conference Opening	Virtual Room: Adobe Connect (https://vroom.um.ac.ir/ltlts4c)		
	8:30-9	Conference chair	17 May 2022 27 Ordibehesht 1401
Keynote Address	9-10	دکتر حمیدرضا شعیری	نشانه شناسی فرهنگی و ترجمه

Language Education Programs

Day 1 Tuesday 17 May 2022			
	Virtual Room: Adobe Connect (https://vroom.um.ac.ir/ltlts4a)		
Keynote Speaker	10-10:30	Dr. Alireza Jalilifar	Academic discourses, academic communities & disciplinary cultures: A panorama of professionalism
	10:30-11	Sanaz Sadeghi Dr. Reza Pishghadam Dr. Haniyeh Jajarmi	Examining the Interrelationships among Active and Passive Motivation, L2 Willingness to Communicate, and Foreign Language Achievement: Insights from the Dual Continuum Model of Motivation
	11-11:30	Dr. Seyed Mohammad Reza Amirian Dr. Mostafa Azari Noughabi	The Association of Immunity with Self-Regulation and Self-Efficacy Among Iranian EFL Teachers: Evidence from Public and Private Sectors
	11:30-12	Zeinab Mohammadian Dr. Akram Ramezanzadeh Dr. Mahmood Reza Moradian	Critical Reasoning through Humor: A Mixed-Methods Study on Iranian EFL Learners' Criticality Using Situation Comedy
	12-12:30	Fatemeh kazemkhah Dr. Mostafa Azari Noughabi	Investigating the Relationship Between Iranian EFL Teachers' Immunity, Autonomy, and Foreign Language Teaching Enjoyment
Break	12:30-14		
	14-14:30	Farshad Effatpanah Dr. Purya Baghaei	Graphical Kernel Smoothing Item Response Theory Analysis for Rater Monitoring: The Case of Writing Assessment
	14:30-15:00	Dr. Seyed Mohammad Reza Amirian Dr. Gholamreza Zareian Dr. Mohammad Hadi Moslehi Azin Nasseh	Beyond Mathematical Computations: The Necessity of Adopting a Practical Approach to Teaching Statistical Concepts and Data-Related Skills to TEFL Students

	15:00-15:30	Sadeq Zandi	A Closer Look at the English Language Learning Needs of the Iranian Shiite Cleric-Missionaries: A Qualitative Analysis
	15:30-16:00	Dr. Enayat A Shabani Jaleh Panahi	Examining the Language Needs of Medical Students: The Case of Tehran University of Medical Sciences
	16:00-16:30	دکتر دانش محمدی رکعتی فرانک فرخ آبادی	آموزش مکالمه زبان عربی بر اساس مؤلفه‌های کلاس معکوس (چالش‌ها و راهکارها)
	16:30-17:00	Dr. Abutaleb Iranmehr Dr. Hossein Davaris	Iranian EAP stakeholders as scattered islands: A critical appraisal of "community policy" 124from EAP specialists' perspectives
	17:00-17:30	Mahshid Haji Rahimi	Evaluation of EFL Materials Taught at Iranian Young Language Learners Classrooms
Day 2 Wednesday 18 May 2022			
	Virtual Room: Adobe Connect (https://vroom.um.ac.ir/tlts4a)		
Keynote Speaker	9:30-10:00	Dr. Ali Derakhshan	The Role of Positive Psychology in Teacher Interpersonal Communication Behaviors in the Instructional Context
	10:00-10:30	Homa Keykhosravi Dr. Marjan Vosoughi Mohammad Ali Kowsary	Analyzing Gender Roles in Family and Friends Series: A Critical Discourse Analysis (CDA)
	10:30-11	Dr. Elham Naji Meidani	Attitudes Towards English as an International Language in English Major Freshmen Students
	11-11:30	دکتر شیما ابراهیمی زهره جهانی	حس‌آگاهی مدرسان زبان و ادبیات فارسی گامی مؤثر در ترویج زبان‌آموزشی دانش‌اندوزی
	11:30-12	Dr. Vahid Reza Mirzaeian	Vocabulary items used in Iranian High school versus Commercial textbooks: A corpus-based Study
	12-12:30	Dr. Mohsen Shirazizadeh Narges Moeini	From pre-intermediate to upper intermediate: How do the linguistic dimensions of L2 writing grow?
Break	12:30-14		
	14-14:30	دکتر غلامرضا زارعیان دکتر سعید غنی آبادی دکتر محمد امین ناصح آذین ناصح	فضای مجازی و شبکه‌های اجتماعی: کارگزاران هویت دیجیتال زبان آموزان نوجوان
	14:30-15:00	Dr. Farrokhlagha Heidari Hossein Akbari	The Effect of Online Quizlet Flashcards and Student-Created Online Quizlet Flashcards on Learning and Retention of Productive and Receptive Vocabulary Knowledge of Elementary Iranian EFL Learners
	15:00-15:30	Fateme Akbari	Factors Affecting Iranian EFL Students' Willingness to Communicate in online classes during COVID-19 pandemic
	15:30-16:00	Fatemeh Zahra Gholizadeh Dr. Hossein Navidinia	A Qualitative Study on University Students' Test Anxiety in Online Assessment
	16:00-16:30	Dr. Forough Rahimi Omid Arast	Investigating the Effect of Pictionary Games on Improving Oral Proficiency via Shad Application
	16:30-17:00	Alireza Hamedzadeh Hussein Sardar	Relationships Between Self-Regulated Learning Strategies in Online Courses, L2 Learning Motivation and Foreign Language Achievement by concentrating on Learners' needs